

Dr. Gannon

Bailey Science Center 2.032, 229-333-5759

Office Hours: TR 11:00 – 12:00

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Syllabus

The objective of this course is to provide students with the knowledge of how the brain functions at the cellular level. We will examine how the nervous system operates while completing routine tasks such as maintaining posture or more sophisticated skills such as communicating with language. This course will also introduce students to some of the extremely sophisticated technology used by neuroscientists to explore the functions of the brain. Finally, this course will contrast the function of the nervous system in normal and pathological states in order to demystify the etiology of neurological diseases.

Topics will be divided into four general areas: neural signaling, sensory input, motor output, and modification of neural circuits in complex brain functions. The accompanying lecture schedule provides a more detailed calendar of topics.

Knowledge-Based Goals for Students:

- 1) Know the general anatomy of the nervous system and associated cell types;
- 2) Know the sensory pathways for input into the CNS;
- 3) Know the motor pathways for output from the CNS;
- 4) Know the interactive processes in coordinating sensory input and motor output;
- 5) Know chemical transmission and potential modifications using pharmaceuticals;
- 6) Know neuronal plasticity and potential uses/limitations of cell replacement;
- 7) Know the basics of neurological and motor diseases.

These goals support the Department of Biology Educational Outcome #3 and VSU General Educational Outcomes #5.

Assessment: Four in-class exams (multiple choice/short answer/essay)

Exam I	20 % of Grade
Exam II	25 % of Grade
Exam III	30 % of Grade
Final Exam	<u>25 % of Grade</u>
Total	100 % of Grade

There are no make-up exams so be sure to be here on exam days. I will of course work with you in cases of medical issues or other *serious* events. Please inform me of any special accommodations you may need for taking exams.

Required Text: *Neuroscience*